



Academic Mentoring Workshop

Writing Competitive Research Proposals

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Superior Multiprocessor ARchiTecture - http://ceng.usc.edu/smart/

First Principles

- Get to know the agency's programs in your area
 - Lay of the land
- Review program "summary of awards"
 - Past trajectory
- Get to know your program officer(s)
 - Current trajectory
- Participate in agency-sponsored workshops
 - Help set future trajectories
- Serve on review panels and as an ad hoc reviewer
 - Exposure to lots of proposals
 - Exposure to many proposal evaluators
- Stay informed
 - NSF email updates: Daily Digest Bulletin
- Develop good proposal-writing habits

Adapted from Bryant York, PSU

Types of Proposals

Research

- Single-investigator
- Multi-investigator
- Research Infrastructure
- Education
 - Curriculum Development and Innovation
 - Training and Advancement
- Special Opportunities
 - NSF RAPID, EAGER, FASED, Travel, Workshops, GRFs, Postdoctoral Fellowships, Faculty Fellowships (industry or foundations), Special Projects, etc.
- Supplements standard, REU, RET, ROA
- SBIR, STTR

Outline

✓ First Principles and Types of Proposals

- Funding Agency Information: NSF
- Research Proposal Preparation
- Tips for Writing Competitive Proposals



Source: AAAS analyses of R&D in annual AAAS R&D reports. * FY 2009 figures are latest AAAS estimates of FY 2009 request. Research includes basic research and applied research. 1976-1994 figures are NSF data on obligations in the Federal Funds survey. FEBRUARY '08 PRELIMINARY © 2008 AAAS 2009 DOD does not show adds Congress will insert in the appropriations bill



National Science Foundation



NSF Budget Request: *www.nsf.gov/pubs/2013/nsf13019/nsf13019.pdf?WT.mc_id=USNSF_179* NSF '14 budget request: *\$7.625 billion* (>7.7% over enacted '13 level) CISE 2014 budget request: *\$950 million* (~10% increase over '13)

NSF CISE Directorate



NSF ENG Directorate



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✓ First Principles and Types of Proposals

✓ Funding Agency Information: NSF

- Research Proposal Preparation (some slides adapted from NSF)
- Tips for Writing Competitive Proposals



<u>Research</u> is a wonderful process of inquiry and discovery for making advancements on critical societal challenges

Societal Challenges Scientific Technological Advancement Inquiry

Research Proposals

A <u>fundable proposal</u> describes a good idea and attainable goal, well expressed and motivated, with a clear indication of methods for pursuing the idea, evaluating the findings, making them known and having broad impact.

Societal Challenges

Scientific Inquiry

Technological Advancement

Properties of a Research Goal

- Simple to state
- Not obvious how to do it
- Clear benefit



- Progress and solution are testable
- Can be broken into smaller steps
 - So that you can see intermediate progress

By Jim Gray, Turing Award Winner http://research.Microsoft.com/~Gray/talks/Turing2.ppt

Proposal Life Cycle



NSF Proposal Review and Award Process & Timeline



Proposal Submission Preliminaries

- Who can submit NSF proposals?
 - Universities and colleges
 - Non-profit, non-academic organizations
 - For-profit organizations
 - State and local governments
- What to submit?
 - Letter of Intent, Preliminary Proposal, Full Proposal
- When to submit?
 - Target date, deadline, and submission window
- Where to submit proposals?
 - FastLane (https://www.fastlane.nsf.gov)
 - Grants.gov (http://www.grants.gov)
- Why submit?



- Enables the advancement of research and education
- How to know about funding opportunities?
 - Program Descriptions, Program Announcements, Dear Colleague Letters, and Program Solicitations
 - via NSF email updates or NSF website (other distribution lists)

Step 1: Carefully Read the **Program Descriptions and Solicitations**



Find the right program early!

- It's better to do this well before you write than after you get your reviews back
- Talk with your Program Director to make sure your ideas fit in the program
 - If the Program Director (PD) tells you that your ideas are too narrow or don't fit the program, look for other sources
- Make sure your project is worthwhile, realistic, well-planned, and innovative

Step 2: Develop Your Good Idea

- Key Questions
 - What do you intend to do and how will you do it?
 - Why is it important?
 - What does the literature provide?
- Make sure the idea is innovative and exciting
 - Survey the literature
 - Talk with others in the field
- Convince people you can accomplish it
 - Obtain preliminary data to support feasibility
 - Determine available facilities and resources
 - What infrastructure do you have to work with?
 - With whom will you work (students, collaborators, industry partners)?

Step 3: Prepare the Submission

NSF Grant Proposal Guide (GPG)

http://www.nsf.gov/pubs/policydocs/pappguide/nsf11001/gpg_index.jsp

- Preparation and submission instructions
 - Proposal format and contents
 - collaborative proposals from multiple institutions
 - One submission with "sub-awards" from lead institution
 - Separate simultaneous proposal submissions (FastLane)
 - Return without review criteria
- Review criteria and review process
 - Withdrawal
 - Invite/Not-Invite, Encourage/Not-Encourage
 - Award/Declination
- Post Award Processes

NSF Proposal Contents

- Cover Sheet and Certifications
- Project Summary (one page max)
- Table of Contents
- **Project Description (typically 15 pages max.)**
- References cited
- Biographical Sketches (2 pages/Senior Investigator)
- Budget and Budget Justification (3 pages max.)
- Current and Pending Support (all sources)
- Facilities, Equipment and Other Resources
- Supplemental Documentation
 - all proposals must include *Data Management Plan*
 - support for postdocs require *Postdoc Mentoring Plan* (1 page)
 - add'l allowed docs may vary by programs and directorates
- Single Copy Documents
 - Reviewer suggestions, confidential information, etc.

Project Summary

This one page summary is critical

- Not an abstract; a self-contained description of the activity
- May affect which program or panel will review your proposal
- Must address both Intellectual Merit and Broader Impacts
- Written in third person
- Intellectual Merit
 - Describe the scientific/engineering problem and its importance
 - State the overall objective and specific aims of the project
 - Describe how the objectives and aims will be achieved
- Broader Impacts
 - Educational & outreach activities; infrastructure; dissemination of results; underrepresented groups; benefits to society
 - See <u>http://www.nsf.gov/pubs/gpg/broaderimpacts.pdf</u>

NSF Proposal Merit Review Criteria

The Intellectual Merit of the proposed activity

- Creativity, originality, and potentially transformative
- Potential to advancing knowledge and understanding within and across fields
- Conceptualization and organization
- Qualifications of investigators
- Access to resources

Funding Criteria: Intellectual Merit

- *Objectives, method/approach, potential impact compelling?*
- How *important* is the activity to *advancing knowledge and* understanding within the field or across different fields?
 - *Significance of expected results*: incremental? high impact? high-risk but high-gain?
- How well *qualified* are you to conduct the research?
 - Not necessary to have track record on specific topic, but *quality of* prior work usually a consideration, as are preliminary results
- How creative, *original* are the concepts and ideas?
 - Should be *ground-breaking* in some aspect
- How well conceived, organized is the proposed activity?
 - Well-articulated problem and well-structured research plan
- Is there sufficient access to resources?
 - Ownership is not necessary, only *access* to equipment, facilities, human capital, …

NSF Proposal Merit Review Criteria



The Intellectual Merit of the proposed activity

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- Potential to advancing knowledge and understanding within and across fields
- Conceptualization and organization
- Qualifications of investigators
- Access to resources
- The <u>Broader Impacts</u> of the proposed activity
 - Discovery while promoting teaching, training and learning
 - Participation of underrepresented groups
 - Enhancement of infrastructure for research and education
 - Dissemination of results to enhance scientific and technological understanding
 - Benefits to society

Funding Criteria: Broader Impacts

- Does the activity advance discovery and understanding while promoting teaching, training and learning?
- Does the activity broaden the participation of underrepresented groups (e.g., gender, ethnicity, disability, geographic, etc.)?
- Will it enhance the infrastructure for research and education, such as facilities, instrumentation, networks and partnerships?
- Will the results be disseminated broadly to enhance scientific and technological understanding?
- What may be the *benefits* of the proposed activity to other disciplines and society as a whole?

(See www.nsf.gov/pubs/gpg/broaderimpacts.pdf)

NSF Proposal Merit Review Criteria

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 - Discovery while promoting teaching, training and learning
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 - Enhancement of infrastructure for research and education
 - Dissemination of results to enhance scientific and technological understanding
 - Benefits to society
- Program-specific merit review criteria
 - Some programs have additional review criteria in solicitation
- There are NSF general statements regarding intellectual merit and broader impact, but also some programs list examples of these criteria specific to the program
 - See http://www.nsf.gov/pubs/gpg/broaderimpacts.pdf

Project Description

- Max. 15 pages (preliminary proposals fewer)
- Objectives and expected significance
- Relation to present state of knowledge
- General plan of work
- Experimental methods and procedures
- Broader impacts
- Results from prior agency-sponsored support
 - required, if applicable (5 pages max., typically fewer)
- (Optional: relation to your longer term goals)
- URLs not to be used; unlimited references--add'l pages
- Unbudgeted substantial collaborations documented
 - letters of commitment in supplementary documents

Project Description (Possible Outline)

- Introduction (~2 pages)
- Related Work and Research Scope (~2-3 pages)
- Proposed Research (~5-6 pages)
- Research Plan (~2 pages)
 - How proposed techniques will be evaluated
 - Experimental set-up/tools/methods
 - Timeline of major milestones (by year)
- Broader Impact (~1-2 pages)
 - Research Community/Industry
 - Education
 - Outreach to broaden participation
- Results from Prior NSF Support (~1 page)
- References (unlimited pages, but typically < 6 pages)

Project Description

- Tip: Know your audience reviewers, PD!
 - Write accurately, concisely, and clearly
 - Make it easy for reviewers to like your proposal
 - First few pages engage or lose the reviewer
 - Figures and tables help get points across clearly
 - Some reviewers (particularly on interdisciplinary proposals) may not be experts in your specific field

Biographical Sketch

- Limited to only two pages—prescribed format
- Professional preparation
 - degrees, postdoc(s)
- Appointments
 - reverse chronological order
- Publications—submitted, accepted, appear
 - up to 5 closely related
 - up to 5 other significant publications
- Synergistic activities
 - up to 5 examples that demonstrate broader impact, service
- Collaborators & other affiliations (for COIs)
 - collaborators, co-authors (last 4 yrs) & co-editors (last 2yrs)
 - graduate and postdoctoral advisors
 - thesis and postgraduate-scholar (past 5 years) advisees

Budget

Budget should be

- for each year of support requested
- reasonable, but request what is needed
- for personnel, equipment (>\$5K), travel, participant support and other direct costs (sub-awards, consultants, materials & supplies publication costs)
- for cost of educational activities associated with research, where appropriate
- A separate budget needed for each sub-awardee
- No NSF expectation of cost sharing component
- Budget must be accompanied by Budget Justification for direct cost line items (3 pages max.)
 - 2 months salary maximum in any one year
 - admin staff salaries counted in indirect cost (few exceptions)
 - list only number of grad and undergrad students in budget

Current and Pending Support

- List all current and pending support, including the proposal being submitted
 - Fed, state, local, foreign, industrial, private
 - all funded activities requiring a portion of your time
- Be careful of overlap
 - perceived overlap could be detrimental in review
 - same work not to be funded twice!
- Concurrent submissions of same proposal (not BIO)
 - allowed to multiple programs (bad idea); agencies OK
 - must withdraw proposal if gets funded elsewhere
- Resubmission of prior proposals
 - if funded before, must include last period in current/pending list
 - if declined before, must be revised substantially for resubmission; otherwise can be returned without review

Supplementary Documentation

All materials included in merit review (seen by reviewers)

- Data Management Plan (2 pages max.)
 - required of all proposals (can say "no plan needed")
 - must conform to dissemination/sharing policy
- Postdoctoral Researcher Mentoring Plan (1 page max.)
 - required if postdoc support is requested
 - description of mentoring activities
 - included in merit review
- Program-specific Management Plans
 - typically for large and center-scale proposals
- Letters of Commitment
 - unbudgeted collaborations of significance
 - "letters of support" endorsements not to be included

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Research Proposal Preparation

• Tips for Writing Competitive Proposals (some slides adapted from NSF)

Access Available Help

- Proposal Writing Workshops and Resources:
 - <u>http://www.cis.temple.edu/NSFCareer2013</u> (March 15, 2013, Temple University, Philadelphia)
 - <u>http://www.clarku.edu/offices/research/pdfs/NSFPr</u>
 <u>oposalWritingTips.pdf</u>
- Read:
 - Sponsoring agency publications
 - Successful proposals
- Look before you leap:
 - Serve as a proposal reviewer and panelist
- Talk with people in-the-know:
 - Current and former Program Directors
 - Successful colleagues, mentors, reviewers

Access Other Sources

- Agency Publications
 - Program Solicitations
 - Grant Proposal Guide
 - Web Pages
 - Funded Project Abstracts
 - Reports, Special Publications

- Program Directors
 - Incumbents
 - Former "Rotators", "IPAs"
- Mentors on Campus
- Previous Panelists
- Sponsored Research Office
- Successful Proposals

Be Reasonable

- Start early and get feedback
 - Write, rewrite, and rewrite again...
- Be aware of the research scope: – "Too ambitious" vs. "Too narrow"
- Be honest and up-front:
 - Address issues instead of trying to hide them
 - Acknowledge possible experimental problems and have alternatives

Make It Easy for Reviewers

- Know your audience:
 - All reviewers may not be experts in your specific field
- Simplify and streamline:
 - Make sure you get your main idea(s) across
- Pay attention to details:
 - Run the spell checker and proof-read
 - Prepare clear photos, graphs, etc.
 - Make the font size as big as you can (minimum of 6 lines per inch with 1" page margins!)

Basis for Decisions: Reviewer Input

Reviews

- Content/justification of the reviews by reviewers oftentimes is more important than just the rating
- Panel Ranking
 - Proposals (competitive ones) often ranked by panel
- Program Director uses reviews and panel summary/recommendation in award decisions
 - Fairness
 - How substantive the reviews are
 - Technical problems raised in the reviews
 - major vs. minor issues
 - Reasons for the reviewer concerns or enthusiasm

Evaluation: Ad Hoc and Panel Reviews

- A minimum of 3 reviews/proposal (typically 4 or more)
 - A score of E, V, G, F, P is given by each reviewer
 - Comments on intellectual merit and broader impacts
 - Typically, a recommendation to fund (or not) is given
- Panel Review:
 - Proposals are discussed and evaluated collectively
 - Proposal summary is written—couple of sentences
 - Intellectual merits are described: strengths, weaknesses
 - Broader impacts are described: strengths, weaknesses
 - Improvements may be suggested (optional)
 - Panel recommendation: Highly Competitive (HC), Competitive (C), Low Competitive (LC), Not Competitive (NC)
- Comments are intended to help unsuccessful Pls improve their proposals for the next competition

Basis for Decisions: Balanced Portfolio

- Program Director uses other information in addition to reviewer input in making decisions
 - Innovation and creativity
 - High risk, high reward projects
 - Breadth of research areas
 - Priority areas and systems
 - Demographics, diversity along many dimensions
 - Broadening participation
 - Institutional impact: EPSCOR, MSI, PUI, etc.
 - International collaborations
 - Integration of research & education

NSF Proposal Review Ratings

Distribution of Average Reviewer Ratings



Number of FY'03 Proposals: 29,164 Declines, 10,791 Awards (37% success)

Why Do Some Proposals Fail?

- Absence of innovative ideas
 - At best, provides only incremental advances
 - Not exciting or cutting edge
 - "just another proposal about"
- Errors
 - Unclear or incomplete expression of aims
 - Faulty logic or experimental design
 - Less than rigorous presentation
- Unrealistic, sloppy or incomplete
- Resources and facilities not in place
 - PI qualifications/expertise not evident
 - Necessary collaborations not documented

Seven Deadly Sins of Proposal Writing

- 1. Failure to focus on the key problems and payoffs
- 2. No persuasive structure: *poorly organized*
- 3. No clear differentiation: *competitive analysis*
- 4. Failure to offer a compelling value proposition: potential impact
- 5. Key points are buried: *no highlights, impact is lost*
- 6. Difficult to read or appreciate: full of jargon, too many low-level technical details or not enough details
- 7. Credibility killers: misspellings, grammatical errors, wrong technical terms, inconsistent format, ...

Closing Remarks

- There may be no "best" (or only) way to write a competitive research proposal, but many successful ones share similar characteristics
 - clearly written, well motivated, organized, original, targeted, important, accomplishable, impactful, significant
- Funding depends on many things, some of which are beyond your control
 - availability of funds, portfolio of existing funded research projects, set of reviewers, timing, …
- Be persistent and give your best effort; success will come!

Useful NSF On-line Documents

- FY 2014 NSF Budget Request

 http://www.nsf.gov/about/budget/fy2014
- FY 2012 NSF Budget

 http://www.nsf.gov/about/budget/fy2012
- Grant Proposal Guide (NSF 04-23)
 - http://www.nsf.gov/publications/pub_summ.jsp? ods_key=GPG
- Science and Engineering Statistics

 http:// www.nsf.gov/statistics/
- General Information

 http://www.nsf.gov/